

Guidelines for the
obligatory practical training, part three
of the Technical Forestry High School (Försterschule)
(4 weeks **between the fourth and fifth grades**)

1. Legal Foundations:

According to the enactment of the curriculum, BGBL. II 331/2004, for the Technical Forestry High School (Försterschule) a four-week practical training between the fourth and fifth years is obligatory.

2. Educational aim:

The aim of the practical training is to improve and complement acquired knowledge and skills in discussion with the job reality. This discussion should refer to the job operation and the processes in the enterprise which they are assigned to. Furthermore this should involve the management and planning as well as the interweavement of the enterprise with institutions beyond the enterprise. It should also include the discussion with the market, the official departments and public authorities as well as other professional organisations.

3. Table of contents:

The third part could also be satisfied or fulfilled by an internship within the special services of a forestry industry. The practitioners should be confronted with the following scope of duties within the frame of the organisational facilities:

- Seedling nursery, Crop establishment, Tending of stocks
- Forest protection and treatment of problem areas
- Timber harvest, thinning, felling and skidding
- Wood processing and timber grading
- Dimensions, marketing strategies, handing over and haulage of round wood
- Logging units, construction and maintenance
- Construction of landscapes
- Torrent and avalanche control operations
- Facilities supporting the hunting grounds and forest ranges; hunting in general
- Valuation survey for forest management and evaluation of damage
- Various paper and office work
- Participation in negotiations and meetings

4. Didactic fundamentals:

Students should be given necessary instructions and explanations beforehand. They are to wear protective equipment and clothing. Emphasis should also be given to manual work carried out by the student. Nevertheless students should not do one-sided jobs only, but they should be given the possibility to gain an insight into as many different activities and working processes as possible.

5. Report:

Students are obliged to keep a diary in which they document their daily routines (date, place of work, tutor and a detailed description of the jobs, weather and other observations). Sketches, prints, images or photographs, brochures and similar things should complement and visualize the written report. A two page written summary which generally describes the enterprise is also required.

6. Organisation:

Every student is assigned to an enterprise with whom they have to make an agreement as far as mutual obligations are concerned during the practical training.

The introduction and work plan are in the hands of the manager, or his respective substitute. During the complete duration of the practical training the students are obliged to abide by the schools' rules and regulations. In case of complaints, please contact the principal of the Technical Forestry High School (Försterschule) or one of the tutors.

At the beginning of the fifth year the students are supposed to hand in a letter of confirmation to the school. Should students stay away from work for more than a fortnight the teachers' conference will have to decide whether the training is to be recognized (if the absences are justified this is to be considered).

7. Transfer from one enterprise to another:

An unanticipated transfer to another enterprise, within the four week time period, can only take place after consultation and the agreement of the principal of the Technical Forestry High School (Försterschule). The transfer can only be agreed on if the duties have been attended to.

Bruck/Mur, May 2019

Anton Aldrian, principal